

MK Rawlings Gifted Schedule 2021-2022

- 5th Grade Tuesday
 - 4th Grade Wednesday
 - 3rd Grade Thursday
 - 2nd /1st Grade Friday
- (students receive weekly services)

Gifted Teachers will schedule

- Parent meetings
- Student Screening
- Teacher Support / Consultation
- Educational Planning Meetings



Mrs. Patti Overbeck has sixteen years as a professional educator in Pinellas County Schools. She attended both UF (Go Gators) and USF (Go Bulls). She is a highly qualified teacher certified Prek-6th grade, ESE K-12th grade with both the gifted endorsement and the ESOL endorsement.

Each year, Pinellas Gifted Program Teachers use a topic to offer challenge-based learning and problem solving, enriched vocabulary, promote creativity, develop critical thinking, and encourage leadership and enhanced learning characteristics. This year the ELA curriculum topic will be "Transformations" – Advanced curriculum from Vanderbilt University's program for talented youth.



Gifted Identification Process

1. Teachers or parents can request gifted screening. Teachers will complete PCS form 2-3121 and submit to the gifted teacher to recommend a student for gifted services. For parent referrals, a form will be provided to you. Parents may also contact the Gifted Teacher at overbeckp@pcsb.org.
2. A notice of intent to screen the student letter will be sent home with the student. After a three day waiting period, screening will take place during the next available screening slot by the Gifted Teacher.
3. After the screening process is completed by the Gifted Teacher, a notification of screening results will be sent home.
 - If the student scored in the 90th percentile or above, a notice stating that further evaluation is needed will be sent home. Parent will receive a packet of information from the Gifted Teacher with several checklists and forms to complete and return.
 - **For results below the 90th percentile, no further testing is available.** However, If requested, a child can be re-screened after one year.
4. If the student is recommended for further evaluation, the child has demonstrated a need for additional services, and shows characteristics of giftedness (based on a checklist) a licensed school district psychologist will conduct an intelligence testing (within 90 school days). Upon completion, parents and the school receive a full report.
5. If a student is deemed eligible for the gifted program by the Eligibility Determination Committee, an Educational Planning meeting will be held to determine individual curriculum goals and placement.

“Genius without education is like silver in the mine.”

Benjamin Franklin



M K Rawlings Elementary School Gifted Program

2021-2022

Patti Overbeck

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Ways to Encourage Giftedness at Home

- Foster free play, exploration, creativity, and imagination
- Encourage entrepreneurship and independent thinking
- Allow your child to participate in real-life decisions
- Assign responsibilities and hold your child accountable
- Talk about current events and qualities of leaders
- Support your child's interests with resources and a wide array of related experiences
- Enlist mentors willing to develop your child's interest
- Expose your child to diverse forms of art and culture
- Showcase your child's talent in front of relevant audiences
- Show pride in your child's efforts rather than abilities



Giftedness in the Classroom

- Make time for more intense and higher-level learning by:
 - ⇒ Allowing accelerated pacing through material.
 - ⇒ Pretesting or testing your student out of units/topics.
- Cluster group your gifted/top students to enable them to do more complex work with their intellectual peers.
- Differentiate your curriculum; use contracts and allow students to select their topic, project, or assessment.
- Allow students to work in their area of expertise with a higher grade level, or online learning.
- Contact your Gifted Program Teacher for ideas and classroom support, and to request screening for students who you suspect may be gifted.

A High Achiever...	A Gifted Learner...
Remembers the answers	Poses unforeseen questions
Is interested	Is curious
Is attentive	Is selectively mentally engaged
Generates advanced ideas	Generates complex, abstract ideas
Works hard to achieve	Knows without working hard
Answer the questions in detail	Ponders with depth and multiple perspectives
Performs at the top of the	Is beyond the group
Responds with interest and opinions	Exhibits feelings and opinions from multiple perspectives
Learns with ease	Already knows
Needs 6 to 8 repetitions to master	Needs 1 to 3 repetitions to master
Enjoys the company of age peers	Prefers the company of intellectual peers
Understands complex, abstract humor	Creates complex, abstract humor
Grasps the meaning	Infers and connects concepts
Completes assignments on time	Initiates projects and extensions of assignments
Is receptive	Is intense
Is accurate and complete	Is original and continually developing
Enjoys school often	Enjoys self-directed learning
Absorbs information	Manipulates information
Is a technician with expertise in a field	Is an expert who abstracts beyond the field
Memorizes well	Guesses and infers well
Is highly alert and observant	Anticipates and relates observations
Is pleased with own learning	Is self-critical
Gets A's	May not be motivated by grades
Is able	Is intellectual

What Does It Mean to be Gifted?

"Gifted individuals are those who demonstrate outstanding levels of aptitude or competence in one or more domains. Domains include any structured area of activity with its own symbol system." -NAGC 2010

Brain Science



- Good nutrition and the absence of toxins has a positive effect on brain development.
- A variety of quality experiences from our earliest beginnings affect the neural patterns and sequences as they are forming.
- Feedback during the acquisition of knowledge and skills shapes cognition.
- An enriched environment and experiences facilitate the growth and expansion of intelligence.

Additional Resources:

- Florida Association for the Gifted (FLAG) <https://www.floridagifted.org/>
- National Society for the Gifted and Talented <https://educationaladvancement.org/grc/national-society-gifted-talented/>
- Florida Gifted Network (FGN) <https://floridagiftednetwork.org/>
- National Association for Gifted Children (NAGC) <https://www.nagc.org/>
- Supporting Emotional Needs of the Gifted (SENG) <https://www.sengifted.org/>
- NEAG Center for Gifted Education & Talent Development <http://www.gifted.uconn.edu/>
- Gifted Issues <http://giftedissues.davidsongifted.org/BB/>
- CPALMS—Florida Gifted Standards <http://www.cpalms.org/Public/search/Standard>